



Parent/Guardian Referral (Dance, Performing Arts, Visual Arts, Music,
Leadership, Creativity, Psychomotor)
LEARNING & INSTRUCTION FOR GIFTED, HIGHLY-CAPABLE & TALENTED STUDENTS

Student's Name _____ Age _____

School of Attendance _____ Grade _____

Briefly explain your observations of your student's strengths and needs.

Has your student previously been identified as a "Gifted Learner?" If so, where and what type of programming did he/she receive?

Beyond the school setting, does your student have any assessment results, contest placements, rankings, or other data to support his/her exceptional ability and/or potential?

If your student is interested in any hobbies or special areas, please list them. If your student is interested in art, music, drama, etc., please describe projects or performances that highlight your student's interests or abilities.

Please check the following characteristics you **frequently** observe in your student.

	Understands movement patterns and rhythms
	Demonstrates flexibility and coordination
	Quickly replicates movement
	Solves problems creatively
	Works independently and collaboratively
	Excellent reasoning skills
	Quickly and easily sees relationships in ideas and objects
	Fluent and flexible thinking
	Elaborate and original ideas
	Excellent problem solving skills
	Learns quickly with less practice or repetition
	Unusual or vivid imagination
	Shows interest in performing
	Self-confident
	Performance ability is superior compared to students of the same age or training
	Perfectionistic
	Energetic
	Is sensitive to feelings and the feelings of others
	Is keenly aware of details
	Enjoys experimenting and making up things
	Is passionate about making/creating
	Shows perseverance
	Asks “What if” or “Why” questions
	Enjoys learning new things
	Enjoys storytelling through artistic mediums
	Applies self-discipline
	Has a high energy level
	Self-critical, impatient with failure
	Shows empathy for others
	Demonstrates strong leadership skills
	Willing to take risks
	Prefers complexity and open-endedness
	Challenges existing ideas and/or products
	Is constantly asking questions
	Is a nonconformist
	Is reflective about the personal creative process

Please select one of these characteristics and elaborate on how your student exemplifies or demonstrates this ability. Please use a separate sheet if necessary.

Please provide any additional information about your student that was not covered within this survey.

Thank you for sharing your observations. We greatly value family input. We will meet as a team to examine the various assessment and achievement data we have gathered about your student. This referral form will be very helpful as we determine the best way to meet your student's unique learning needs. We will notify you of the team's recommendations.

If you have any additional questions or concerns, contact your building principal.