



REMOTE LEARNING FOR ELEMENTARY PARENTS AND STUDENTS

Remote learning, also referred to as distance learning, gives learners who aren't in a physical location for in-person education, access to instruction. Offering a blended environment, it takes traditional teaching and learning methods and mixes them with online techniques. By organizing and implementing interactive sessions, we hope to reach all of our remote learners and deliver opportunities for interactive learning experiences.

Goals of Remote Learning:

Provide students with opportunities to practice and refine and/or learn new skills and concepts most critical to success in the next grade level.

Provide opportunities for deeper learning and relevant application of previously learned skills and concepts.

Provide special education and other intervention services as appropriate and feasible.

Remote Learning Expectations

Equity: The district is committed to creating an equal learning experience for students without internet connectivity.

Reasonableness: Teachers will periodically ask parents to engage with their child(ren) but prioritize independent learning that can be facilitated by teacher support.

Self-Directed Learning: Teachers will focus on small learning segments of self-directed learning with engaging materials and clear instructions that may periodically require parent support.

Feedback: Teachers will provide students feedback on their work at strategic points throughout remote learning.

Ownership: Teachers will encourage students to own their own learning and periodically share out with family members.

Learning Time: There is no expectation that children work from 8 – 3PM each day engaged in remote learning (a suggested schedule for daily learning elementary students is included in this document).

Individualized Student Planning: Teachers and interventionists will collaborate on students learning, and will participate in relevant student meetings, to include IEP meetings.

Student Attendance/Engagement in Remote Learning Opportunities

While we acknowledge that current events in the state and nation pose significant challenges for students and families in our district, it is important that students make every attempt to engage in remote learning beginning on April 7th. Remote learning will offer students an opportunity to continue new learning and apply previous learning that is critical to progress to the next grade level. School administrators and teachers will make every effort to support the unique challenges of students and their families during this difficult time.

Instructional Design (Grades PK-1)

Pre-K through 1st grade students will be given learning opportunities through learning packets and/or a digital platform to facilitate learning through supplemental district resources provided each week of learning.

Instructional Design (Grades 2-5)

- Implementation of instruction that engages learning based on *the most critical skills* students need to be successful in the next grade level in math, ELA.
- Interventionists, including special education providers, will be part of weekly planning of instruction with grade level teams, and will also use the digital platform to provide services.
- Core resources (MyMath, ALEKs, and Wonders) will be utilized for learning in math and ELA. Intervention resources will be used as appropriate.
- Feedback: Teachers will provide students feedback on their work at strategic points throughout the remote learning experience.
- Remote learning will begin for students April 6th (online or for pickup)
- Multiple opportunities to learn how to access and navigate the digital platform will be provided.
- Special teachers will design activities/tasks for students that will be available each week using the following schedule: Mon/ELL, Tues/Art, Thurs/Music, Fri/PE.

Daily Remote Learning Schedule

Each Day: Parents and/or students will receive an email or other communication to “initiate” learning from the anchor teacher. At the end of the remote learning day, teachers will send follow-up communication to provide further information or instruction to students/parents. In addition, families can expect communication from relevant special education providers and interventionists on a regular basis.

FREE Breakfast & Lunch

Grab and Go Breakfast & Lunch (in the same bag) is available for community members up to 18 years of age at Aragon, Mountainside, and Mesa Elementary Schools and Carson Middle School between 10:30 AM and 11:30 AM, Monday through Friday. Please check the District website for the most up to date information on pickup locations.

Monday: Teacher Planning Day

- **No remote learning for *most* students**
- Classroom teachers will email parents in the afternoon/evening about *updates to their remote learning plans* with instructions for process and any materials pickup (for those without internet connectivity) that could be facilitated at the school on Tuesday.
- Student will engage in supplemental activities of their choice from list provided by teachers
- English Language Learners (ELL) will connect with their ELL teacher

Tuesday: Math Literacy, and Art

- Remote Learning Day for students
 - (Teachers available from 9am-10:30am, 1-2:30pm)
- Classroom teachers will email students/parents at the end of the remote learning day with updates and instructions for upcoming lesson(s)

Wednesday: Math, Literacy, and supplemental learning opportunities

- Remote Learning Day for students
(Teachers available from 9am-10:30am, 1-2:30pm)
- Classroom teachers will email students/parents at the end of the remote learning day with updates and instructions for upcoming lesson(s)

Thursday: Math, Literacy, and Music

- Remote Learning Day for students
(Teachers available from 9am-10:30am, 1-2:30pm)
- Classroom teachers will email students/parents at the end of the remote learning day with updates and instructions for upcoming lesson(s)
- Students will engage in math, literacy, and music learning opportunities

Friday: Math, Literacy, and PE

- Remote Learning Day for students
Teachers available from 8am-12pm,
Professional Development for Teachers, 1-3pm
- Classroom teachers will email students/parents at the end of the remote learning day with updates and instructions for upcoming lesson(s)

Wednesday and Thursday:

All buildings will have two options for pick-up of weekly learning packets: Wednesday afternoons from 12:00pm – 1:00pm OR Thursday mornings from 9:00am-10:00am for any students/parents without connectivity.