

# FINE ARTS

## VISUAL ARTS

### Sculpture

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<b>Credit:</b> 0.5	<b>Course Length:</b> Semester	<b>Semester</b>	<b>Prerequisite:</b> None
<b>Grade:</b> 6-8	<b>Credit:</b>	<b>Fine Art</b>	

Sculpture is an introduction class, specifically for first time artists, that allows students to experience many 3D materials. Projects will be formed from wire, papier mache, recycled materials, and clay. Come create with me!

### Ceramics

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<b>Credit:</b> 0.5	<b>Course Length:</b> Semester	<b>Semester</b>	<b>Prerequisite:</b> Sculpture
<b>Grade:</b> 7-8	<b>Credit:</b>	<b>Fine Art</b>	

Ceramics is an elevated class for skilled pottery students. It requires responsibility, previous experience in my Art electives, and a foundation of clay sculpture techniques. Students will work with clay to construct functional and decorative ceramic pieces. Students should expect to experience the entire pottery process, from wedging clay, throwing forms on the wheel, trimming pottery pieces, and glazing. Please come prepared to work hard and have persistence.

### Intro to Drawing

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<b>Credit:</b> 0.5	<b>Course Length:</b> Semester	<b>Semester</b>	<b>Prerequisite:</b> None
<b>Grade:</b> 6-8	<b>Credit:</b>	<b>Fine Art</b>	

Students in this course will gain the basic skills and insights necessary to create drawings that are both accurate and expressive. Explorations of line, shape, value and form will engage the eye and the hand as well as the heart. Students will gain confidence in their own vision and their ability to draw what they see.

### Graphic Design

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<b>Credit:</b> 0.5	<b>Course Length:</b> Semester	<b>Semester</b>	<b>Prerequisite:</b> None
<b>Grade:</b> 6-8	<b>Credit:</b>	<b>Fine Art</b>	

This course is intended to engage student learning in the field of digital media with hands-on projects and “real world” activities. Students will understand concepts used to create digital graphics and animation and use text and images to convey a message to an audience.

## MUSIC

### Beginning Choir

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<b>Credit:</b> 0.5	<b>Course Length:</b> Semester	<b>Semester</b>	<b>Prerequisite:</b> None
<b>Grade:</b> 6	<b>Credit:</b>	<b>Fine Art</b>	

Students will learn about basic musical concepts through sight-singing and music theory studies and learn and practice proper vocal techniques. These skills will be applied through study and performance of multi-part treble music literature from many different genres and cultures. This is a treble voice choir

### Intermediate Choir

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<b>Credit:</b> 0.5 (per semester)	<b>Course Length:</b> Semester & Year	<b>Semester &amp; Year</b>	<b>Prerequisite:</b> Teacher approval
<b>Grade:</b> 7-8	<b>Credit:</b>	<b>Fine Art</b>	

Students will build on skills used in beginning choir and continue to practice proper vocal techniques. These skills will be applied through study and performance of multi-part music literature from many different genres and cultures. This is a mixed voice choir.

## **Eagle Choir**

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**Credit:** 0.5 (per semester)      **Course Length:** Semester (2<sup>nd</sup> sem.)      **Prerequisite:** Teacher selection  
**Grade:** 6-8      **Credit:** Fine Art

A select choir setting where students will refine the skills used in beginning and intermediate choir. Eagle choir will allow students to apply these skills to higher levels of music literature with more parts that use more challenging musical concepts. Students will have opportunities to build on these skills through the larger choral setting as well as small groups and solo singing. Students in this choir will be expected to participate in multiple performances outside the school setting to include but not limited to Solo and Ensemble contest and CHSAA festival. Participation in this choir will be decided by the choir director.

## **Theater**

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**Credit:** 0.5      **Course Length:** Semester      **Prerequisite:** None  
**Grade:** 6-8      **Credit:** Fine Art

Students develop effective body movement and voice skills while simultaneously learning the beginning aspects of theater. Ultimately integrating body, voice, mind, and feeling through story telling and music.

## **Beginning Band**

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**Credit:** 1      **Course Length:** Full year      **Prerequisite:** None  
**Grade:** 6-8      **Credit:** Fine Art

Students will begin learning how to play an instrument (initially limited to flute, clarinet, trumpet and trombone) Open to all grade levels and abilities. Students with previous experience or showing an aptitude will eventually move into Intermediate band.

## **Intermediate Band**

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**Credit:** 1      **Course Length:** Full year      **Prerequisite:** Teacher Approval/Beg Band  
**Grade:** 6-8      **Credit:** Fine Art

Students with prior experience or demonstrated aptitude through beginning band, will learn about their instrument at an accelerated pace. This group will play more challenging and thus more rewarding music, and make up the nucleus of a competitive band.

## **Symphonic Band**

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**Credit:** 1      **Course Length:** Full year      **Prerequisite:** Teacher Selection/Intermediate Band  
**Grade:** 6-8      **Credit:** Fine Art

An advanced band where students with prior experience will continue refining their technical skills. This group will also move at an accelerated pace and play challenging music.

## **Percussion**

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**Credit:** 1      **Course Length:** Full year      **Prerequisite:** None  
**Grade:** 6-8      **Credit:** Fine Art

Students will learn how to play various traditional percussion instruments. (snare drum, mallets, other concert band-style instruments.) Students will be required to purchase some of their own supplies.

# PRACTICAL ARTS

## CAREER and TECHNOLOGY EDUCATION (CTE)

### STEM (Science Technology Engineering Math)

### STEAM (Science Technology Engineering Art Math)

#### **STEM- Design and Modeling**

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Credit: 0.5      Course Length: Semester      Prerequisite: None  
Grade: 6-7      Credit: Practical Art

Students discover the design process and develop an understanding of the influence of creativity and innovation in their lives. Students design, and build 3D printed projects through CAD and MakerBot Software. They also use the principles of engineering to plan, design and construct catapults, toothpick bridges, and rollercoasters.

#### **STEM- Automation and Robotics**

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Credit: 0.5      Course Length: Semester      Prerequisite: None  
Grade: 7-8      Credit: Practical Art

Students learn about direct current, electrical properties, energy transfer, and mechanical systems within automated and robotic devices. Students create small circuitry projects along with automated cars and solar-powered robots. At the end of the semester, students will apply their circuitry and robotics knowledge to build and program a robotic car

#### **STEM- Basic Flight Concepts**

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Credit: 0.5      Course Length: Semester      Prerequisite: None  
Grade: 6-8      Credit: Practical Art

The exciting world of aerospace comes alive through the Flight and Space (FS) unit. Students become engineers as they design, prototype, and test models to learn about the science of flight and what it takes to travel and live in space. They solve real-world aviation and space challenges and plan a mission to Mars.

#### **STEM- Intro Woods & Mfg.**

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Credit: 0.5      Course Length: Semester      Prerequisite: None  
Grade: 6-8      Credit: Practical Art

Intro Woodworking & Manufacturing is a course designed to introduce students to general woodworking practices. Students will be expected to learn about and safely use hand tools, power tools, and woodworking machinery. The projects are designed to give students as much experience as possible by using many different machines and tools to produce a variety of projects.

#### **STEM- Woods & Mfg.II**

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Credit: 0.5      Course Length: Semester      Prerequisite: Woods I  
Grade: 7-8      Credit: Practical Art

Woods II is a course designed to further develop skills they learned from Woods I. Students' projects will range from small desktop objects to small pieces of furniture. Prerequisites: Woods I with a 70% or better.

#### **STEM- Construction**

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Credit: 0.5      Course Length: Semester      Prerequisite: Woods I and II  
Grade: 8      Credit: Practical Art

This course is an introduction to the basic building materials, components, methods, and sequences in residential construction. It is designed to give students basic, entry-level skills in construction and related trades along with an overview of career opportunities available. Emphasis is placed on safety and the proper use of both hand and power tools. This course provides students the experience of working with various woodworking skill-building projects. \*CTE Course. Prerequisite: Woods I & II with a 70% or better. **This course is for 8th graders ONLY.** (Pre-Apprenticeship Certified Training (PACT) curriculum.)

# STEAM- Exploration

Credit: 0.5	Course Length: Semester	Prerequisite: None
Grade: 6-8	Credit: Practical Art	

STEAM Exploration will combine the standards and essential skills and integrate components of science, technology, engineering, arts, and mathematics to determine their interests and aptitudes in these areas. The course will be set up with extended labs/units, and students will design solutions, test their ideas, and create unique products or solutions. Big topics will include Agriculture and Sustainability, Civil Engineering and Creative Design, as well as Technology for Industry.

## WORLD LANGUAGE

### Intro to Spanish

Credit: 0.5	Course Length: Semester	Prerequisite: None
Grade: 6-8	Credit: Foreign Language	

This course will focus on various vocabulary and cultural themes to introduce students to the Spanish language and the culture of the Spanish-speaking world.

### Spanish I

Credit: 1.0	Course Length: Year	Prerequisite: None
Grade: 8	Credit: Foreign Language	

Equivalent to high school Spanish 1. Students who pass successfully will receive high school credit for the class and will be eligible for Spanish 2 in high school. No previous knowledge of Spanish is required. Students must be in good academic standing in 7<sup>th</sup> grade classes to be eligible for the class.

## PHYSICAL EDUCATION

*\*PE is required every year. Students will take 1 semester of PE in 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grade.*

### 6<sup>th</sup> Grade PE

Credit: 0.5	Course Length: Semester	Prerequisite: None
Grade: 6	Credit: Physical Education	

Students will participate in a variety of team sports and fitness activities. PE is a one semester requirement for all students.

### 7<sup>th</sup> Grade PE

Credit: 0.5	Course Length: Semester	Prerequisite: None
Grade: 7	Credit: Physical Education	

Students will participate in a variety of sports, activities and fitness. PE is a one semester requirement for all students

### 8<sup>th</sup> Grade PE

Credit: 0.5	Course Length: Semester	Prerequisite: None
Grade: 8	Credit: Physical Education	

Students will participate in a variety of sports, activities and fitness. PE is a one semester requirement for all students.

# YOGA

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<b>Credit:</b> 0.5	<b>Course Length:</b> Semester	<b>Prerequisite:</b> None
<b>Grade:</b> 6-8	<b>Credit:</b> Physical Education	

Students will learn common yoga postures in a flow style class. Physical postures, breathwork and meditation will be taught. Open to all ability levels, no experience necessary.

# Strength and Conditioning

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<b>Credit:</b> 0.5	<b>Course Length:</b> Semester	<b>Prerequisite:</b> None
<b>Grade:</b> 7-8	<b>Credit:</b> Physical Education	

Students will use entry level strength training, aerobic conditioning, plyometrics and other various methods to improve athletic performance.

# Wrestling

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<b>Credit:</b> 0.5	<b>Course Length:</b> Semester	<b>Prerequisite:</b> None
<b>Grade:</b> 6-8	<b>Credit:</b> Physical Education	

Open to all students, but geared towards participation in our wrestling season. No experience required. We will condition and wrestle on a daily basis in hopes of being better prepared for our season.

# Partners in PE

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<b>Credit:</b> 0.5	<b>Course Length:</b> Semester	<b>Prerequisite:</b> Intro to PE and Teacher Rec
<b>Grade:</b> 7-8	<b>Credit:</b> Physical Education	

This course is for students with a compassion for the physically challenged in special education. Students considering a career in teaching are encouraged to enroll in this course. Peer assistants will work closely with students who have disabilities to provide support with active engagement during physical activities in an athletic setting. Students should have a desire to help others. Students may enroll in this course repeatedly. Class is by teacher recommendation only.

# GENERAL ELECTIVES

## World Cultures

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<b>Credit:</b> .5	<b>Course Length:</b> Semester	<b>Prerequisite:</b> None
<b>Grade:</b> 6-8	<b>Credit:</b> Elective	

Students will explore various cultures around the world including their art forms and philosophies and use concepts learned to become socially aware and socially engaged within their own communities.

## Office Aide

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<b>Credit:</b> 0.5	<b>Course Length:</b> Semester	<b>Prerequisite:</b> Teacher Rec, GPA 3.0 or above
<b>Grade:</b> 7-8	<b>Grading Scale:</b> Pass/Fail	<b>Credit:</b> Elective

Office Aides must be a 7<sup>th</sup> or 8<sup>th</sup> grader with an A/B average GPA and no discipline and no discipline referrals. On a case by case basis, some 8<sup>th</sup> grade students with less than a A/B average GPA may be allowed to be a student aide during the second half of the year. Students who request office aide will be given an application to apply. Grade for this class is pass/fail. A passing grade will not positively or negatively affect a grade point average. A failing grade, however; will negatively affect the grade point average.

## Partners in Cooking/ASL

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<b>Credit:</b> 0.5	<b>Course Length:</b> Semester	<b>Prerequisite:</b> Teacher Rec
<b>Grade:</b> 7-8	<b>Credit:</b>	

This course is for students with a compassion for the physically challenged in special education. Peer assistants will work closely with students who have disabilities to support their learning of life skills in the areas of cooking and American Sign Language. Students should embody the characteristics of kindness and caring, and have a strong desire to help their others.

# **AVID**

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**Credit: 1.0**  
**Grade: 6-8**

**Course Length: Year**  
**Grading Scale: Unweighted**

**Prerequisite:**  
**Credit:**

**Student Application and Interview**  
**Elective**

Advancement Via Individual Determination (AVID) is a program designed to supplement student core courses through study skills, AVID binders, note taking, and exploratory planning. Students interested in AVID must apply in the Spring of the year prior to enrollment. Students will traditionally start in AVID as 6th grade students and enroll in AVID each year following. This course may be offered during ACCESS or as an ACCESS Class.