Online Discussion Rubric

Use this rubric to self- and peer assess participation in online discussions.

4	3	2	1
Content			
I post relevant, thought-provoking, researched comments and questions.	I post relevant, thought-provoking comments and questions.	I post generally relevant comments along with occasional irrelevant or superficial remarks.	I often post irrelevant or superficial comments.
Interaction			
I respond to my classmates' posts with comments and questions that enrich, deepen, and extend the conversation.	I respond to my classmates' posts with comments that deepen and extend the conversation.	I respond to posts with relevant comments and questions.	I respond to posts with superficial or irrelevant comments.
Participation			
I post well before deadlines and interact with a wide variety of my classmates.	I often post before deadlines and interact with different students.	I post by deadlines and interact with different students.	I sometimes do not meet deadlines, or interact with just one or two students.
Online Etiquette			
I always observe the conventions of online etiquette, and thoughtfully and respectfully consider others' ideas.	I observe the conventions of online etiquette and always treat other posters with respect.	I sometimes do not follow the conventions of online etiquette, but I always treat other posters with respect.	I sometimes treat other posters disrespectfully.
Writing			
My writing is clear, lively, and free of errors.	My writing is clear and free of errors that distract from meaning.	My writing is vague and occasionally difficult to understand because of errors.	My writing is full of errors that make it difficult to understand.