



REMOTE LEARNING FOR SECONDARY PARENTS AND STUDENTS

Remote learning, also referred to as distance learning, gives learners who aren't in a physical location for in-person education, access to instruction. Offering a blended environment takes traditional teaching and learning methods and mixes them with online techniques. By organizing and implementing interactive sessions, we hope to reach all of our remote learners and deliver opportunities for interactive learning experiences.

Goals of Remote Learning:

Provide students with opportunities to practice and refine and/or learn new skills and concepts most critical to success in the next grade level.

Provide opportunities for deeper learning and relevant application of previously learned skills and concepts.

Provide special education and other intervention services as appropriate and feasible.

Remote Learning Expectations

Equity: The district is committed to creating an equitable learning experience for students without internet connectivity.

Reasonableness: Teachers will prioritize independent learning opportunities that can be facilitated by teacher support.

Self-Directed Learning: Teachers will focus on segments of learning with engaging materials and clear instructions.

Feedback: Teachers will provide students feedback on their work at strategic points throughout remote learning.

Ownership: Teachers will encourage students to own their learning through self-evaluation and reflection.

Learning Time: There is no expectation that students work from 8 – 3PM each day engaged in remote learning.

Individualized Student Planning: Classroom teachers will collaborate with teachers of special populations regarding student learning and progress and participate in relevant student meetings such as Individualized Education Plans (IEPs).

Student Attendance/Engagement during Remote Learning Opportunities

While the district acknowledges that current events in the state and nation pose significant challenges for our students and families, it is important that students make every attempt to engage in remote learning beginning on April 7th. Remote learning will offer students an opportunity to improve their current grades (as of March 12th) and continue new learning that is critical to progress to the next grade level and/or to their future after high school. School administrators and teachers will make every effort to support the unique challenges of students and their families during this difficult time.

Instructional Design (Alternating Day/Course Schedule)

- Remote learning will begin for students April 7th (online or for pickup).
- Implementation of instruction that engages learning based on *the most critical skills* students need to be successful in the next grade level.
- Credit/grades/scores will be awarded to students upon completion of assignments for remote learning conducted from April 7th-April 17th.
- Core resources (SpringBoard, ALEKs, READ180) will be utilized for planning instruction in math and ELA.
- Special education providers and instructional coaches will be part of weekly planning of instruction and use the digital platform to provide services as needed.

Digital Platform for Remote Learning

- Schoology will be the *single* digital platform used to support remote learning. Teachers will link core resource materials within Schoology to simplify access to them.
- All parents and students will have access to Schoology and will be given multiple opportunities to learn how to use Schoology *prior to* the start of remote learning.
- All materials used for classes Tues-Fri should be uploaded for students *prior to* the beginning of all classes each week.
- Parents will receive communication from relevant special education providers on a regular basis.

Daily Remote Learning Schedule

Monday: Homework Completion

- **Teacher Planning Day - No remote learning for *most* students**
- English Language Learners (ELL) students check-in with their ELL teacher
- Reading intervention students check-in with their reading intervention teacher

Tuesday/Thurs: Hours 2,4,6, Advisory (HS)/Access (MS)

- Remote Learning Day for students
- New instruction interaction and/or continuation of instruction for a minimum 30 min per period per day for students
- During the class period the teacher should be available to interact with students and answer questions
- Advisory/Access: Check and connect processes will be implemented between teachers and students

Wednesday/Friday: Hours 1,3,5,7

- Remote Learning Day for students
- New instruction interaction and/or continuation of instruction for a minimum 30 min per period per day for students
- During the class period the teacher will be available to interact with students and answer questions

FMS Schedule:

DAY	6 th Grade	7 th Grade	8 th Grade
Period 1 (Wed/Fri)	Elective 1	CORE 1	CORE 1
Period 2 (Tues/Th)	CORE 1	Elective 1	CORE 2
Period 3 (Wed/Fri)	CORE 2	CORE 2	Elective 1
Period 4 (Tues/Th)	CORE 3	Success Skill	CORE 3
Period 5 (Wed/Fri)	Elective 2	CORE 3	CORE 4
Period 6 (Tues/Th)	CORE 4	Elective 2	Success Skills
Period 7 (Wed/Fri)	Success Skills	CORE 4	Elective 2

Wednesdays and Thursdays

All buildings will have two options for pick-up of weekly learning packets: Wednesday afternoons from 12:00pm – 1:00pm OR Thursday mornings from 9:00am-10:00am for any students/parents without connectivity.

Daily Availability/Schedule for Secondary Teachers

Teachers will provide instruction and/or support students at the times below:

Wed/Fri

1st period (8:30am–9:15 am)

3rd period (9:30–10:15am)

Tues/Thurs

2nd period (8:30am-9:15am)

4th period (9:30–10:15am)

FREE Breakfast & Lunch

Grab and Go Breakfast & Lunch (in the same bag) is available for community members up to 18 years of age at Aragon, Mountainside, and Mesa Elementary Schools and Carson Middle School between 10:30 AM and 11:30 AM, Monday through Friday. Please check the District website for the most up to date information on pickup locations.

5th period (11:30am–12:15pm)

7th period (1:15pm–2:00pm)

Teacher Office Hours (2:15pm-2:45pm)

6th period (11:30am–12:15pm)

Advisory/Access (1:15pm–2:00pm)

Teacher Office Hours (2:15pm-2:45pm)

**Teacher Office Hours are a time set aside for teachers and/or students to set up individual student appointments or interact through email.*